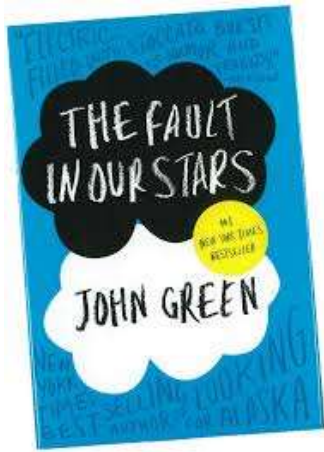


*August, 2014 - September, 2014*

**John Green**

**"The fault in our stars"**



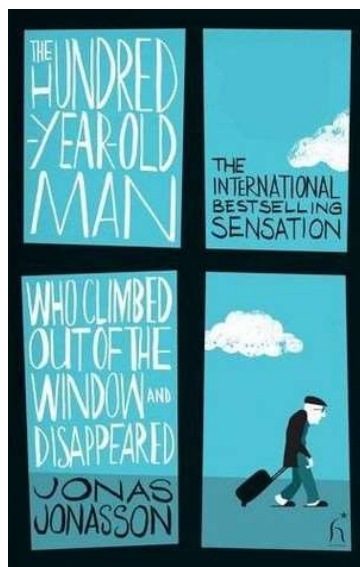
I read the book without using a dictionary and was able to understand the plot of the book very well. I understood well although my vocabulary is not very good. There were many words in the book I didn't know, but it was OK because I was able to understand the plot even without knowing all these words. It's very important for me to enjoy books and in this case I was satisfied. I like reading books so I don't have any problems to read books - probably only time is my enemy, because I don't have as much time for reading as I want to.

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**October, 2014 - 18th November, 2014:**

**Jonas Jonasson**

**"The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared"**



This book was as understandable as the previous one and I didn't have any problems to see the plot of the book. I had to use a dictionary sometimes, because there were some pages in the book I couldn't understand but there weren't many pages like that. I didn't enjoy this book like the previous one, and at one moment I thought I wouldn't finish the book. It was very similar like e.g. "Forrest Gump", but Forrest Gump is more better and enjoyable.

I was talking to my English teacher about my reading and she recommended me not to use a dictionary very often and try to understand the plot without any dictionary. She is probably right, because about two years ago, I tried to read English books using a dictionary and it took really much time to read only one page of the book, because I spent all the time to find out words I didn't know.

I try to read books which are interesting for me and which are appropriate for my level of English. I remember, that I tried to read e.g. ["The Elegance of the Hedgehog"](#) and I had to stop reading the book, because it was really hard to understand. There were many words I didn't know, on every page of the book.

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**28th November, 2014**

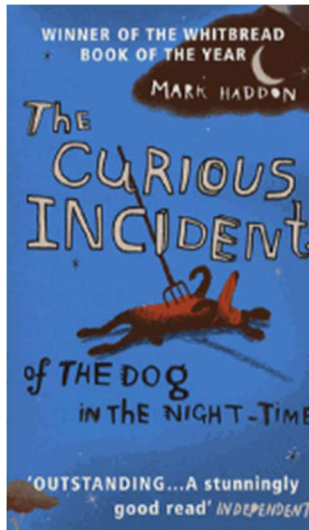
As for reading, I read many study materials in English e.g. moodlinka courses, forums on moodlinka, books for my studying (practical language, grammar, phonology, introduction to literature etc.)

March, 2015 - April 2015

Mark Haddon

*"The Curious Incident of the Dog in the Night-Time"*

[esl-bits.net/ESL.English.Learning.Audiobooks/curious.incident.of.the.dog/chapter\\_index.html](http://esl-bits.net/ESL.English.Learning.Audiobooks/curious.incident.of.the.dog/chapter_index.html)



I've chosen this book to improve my vocabulary and also to be in touch with English, of course. Because I don't want to read books which I don't like I have to spend some time on the internet reading some reviews of books here <https://www.goodreads.com/>. It's a very useful website to choose a book which you could enjoy and this particular book has very good reviews. I was told by my teacher that it's more useful for improving my English to read books almost without using a dictionary so I have to admit that It would be difficult for me to read e.g. something by Dostoyevsky, because my vocabulary is not as good as it needs to be for reading these kind of books. I could use a dictionary, of course, but then it's not about reading but about looking up words in a dictionary! I think it's very well known that reading books is a good way how to improve your English and some of my teachers of English on the Skype told me that they have learnt English especially through reading. I don't want to claim that using a dictionary when you are reading a book is something bad, but we should be careful about using our dictionary too often.

#### Reflection:

Fortunately, I liked the book - its story so I enjoyed the time that I spent on it. Below is the list of vocabulary and phrases I didn't understand, but I have to say that most of them were not very important to me so I could understand the context of the book even without them. I didn't have problem with "grammar", I was able recognise tenses and sequence of tenses (It's quite difficult for me to use it e.g. during a conversation, but it's easy to understand it when I read a book or an article in a magazine). I didn't only make the list of vocabulary, I use an online software for learning the vocabulary [www.englishme.cz/](http://www.englishme.cz/). In my opinion, it is the best software for learning vocabulary - it's easy to use it and mainly, the learning is really

effective, at least for me. You can create your own lessons and it was what I did with the list below.

Both speeches, direct speech and indirect speech are used in the book very often so it was a big opportunity to revise them. To summarise this activity I'd like to say that it was very useful to read the book, because I could learn or revise some new words and consolidated my "grammar knowledge" (tenses, sequence of tenses, direct and indirect speech etc). To be honest, the most important think about reading is the feeling I do something for improving my English.

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### **More activities connected with reading:**

Studying at university I have to read and learn many study materials for each subject (Grammar B, Practical Language B, Phonetic and Phonology, Didactics).

There is a subject named "English online" where I have to read many of my classmates' contributions and also on Moodlinka there are many contributions I'm supposed to read.

Below are some examples of my reading activities:

Peter Roach - "English Phonetics and Phonology"

Peter Roach - "A little encyclopaedia of Phonetics"

L.G.Alexander - "Longman English Grammar"

Clive Oxenden - "New English file Upper-intermediate Student's book"

[www.teachingenglish.org.uk/article/professional-competence-1](http://www.teachingenglish.org.uk/article/professional-competence-1)

[Harmer - How to teach](#)

[www.brightknowledge.org/knowledge-bank/teaching/my-job-explained-secondary-school-teacher](http://www.brightknowledge.org/knowledge-bank/teaching/my-job-explained-secondary-school-teacher)

[www.openculture.com/2013/09/rules-for-teachers-in-1872-1915-no-drinking-smoking-or-trips-to-barber-shops-and-ice-cream-parlors.html](http://www.openculture.com/2013/09/rules-for-teachers-in-1872-1915-no-drinking-smoking-or-trips-to-barber-shops-and-ice-cream-parlors.html)

[Rapport\\_White\\_paper](#)

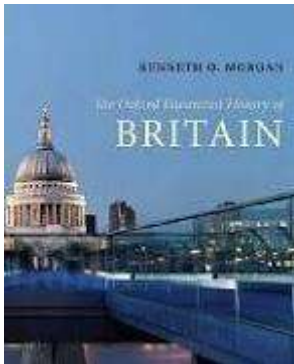
[Rapport.](#)

[Building Relationships with Students.](#)

[712educators.about.com/od/discipline/ht/class\\_manage.htm](http://712educators.about.com/od/discipline/ht/class_manage.htm)

November 2015 - December 2015

"Oxford Illustrated history of BRITAIN - Updated Edition"



[History of Britain Vocabulary.pdf](#)

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October 2015

**"Sir Gawain and the Green Knight"**



November 2015 - December 2015

**"Robinson Crusoe"**



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**More activities connected with reading:**

[www.history.com/topics/halloween/history-of-halloween](http://www.history.com/topics/halloween/history-of-halloween)

[www.npr.org/sections/theprotojournalist/2014/10/29/359547119/halloween-for-adults-a-scary-history](http://www.npr.org/sections/theprotojournalist/2014/10/29/359547119/halloween-for-adults-a-scary-history)

[www.bbc.com/news/magazine-29543708](http://www.bbc.com/news/magazine-29543708)

[www.npr.org/2015/11/08/455202525/more-universities-move-to-include-gender-neutral-pronouns](http://www.npr.org/2015/11/08/455202525/more-universities-move-to-include-gender-neutral-pronouns)

[www.forbes.com/forbes/welcome/](http://www.forbes.com/forbes/welcome/)

[www.teachingenglish.org.uk/article/planning-1](http://www.teachingenglish.org.uk/article/planning-1)

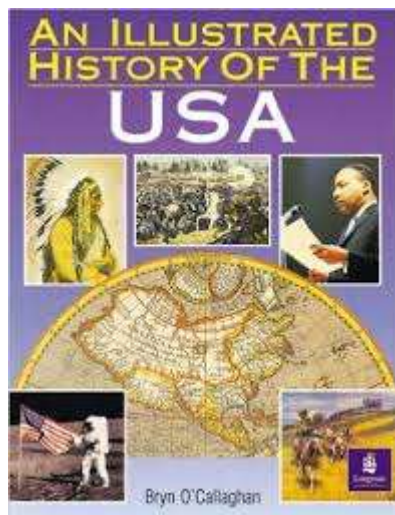
[www.teachingenglish.org.uk/article/planning-2](http://www.teachingenglish.org.uk/article/planning-2)

[en.wikipedia.org/wiki/All\\_Quiet\\_on\\_the\\_Western\\_Front](http://en.wikipedia.org/wiki/All_Quiet_on_the_Western_Front)

[www.pbs.org/greatwar/maps/index.html](http://www.pbs.org/greatwar/maps/index.html)

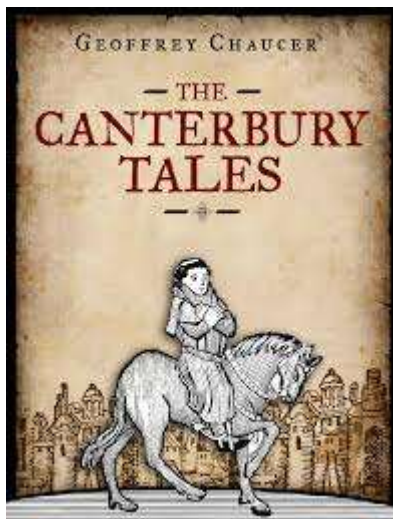
**March 2016 - May 2016**

**"An Illustrated History of the USA"**



**March 2016**

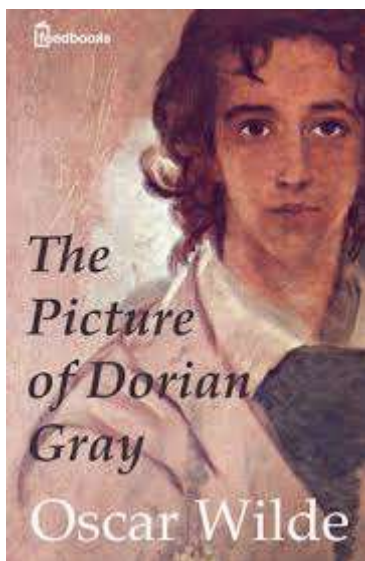
**"The Canterbury Tales"**



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**March 2016 - April 2016**

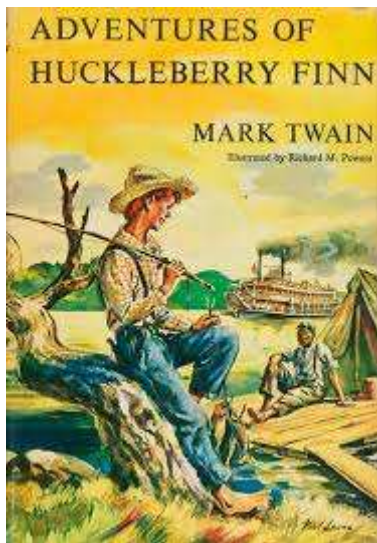
**"The picture of Dorian Gray"**





**April 2016 - May 2016**

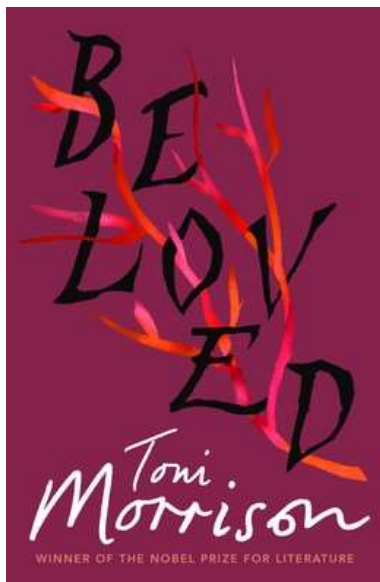
**"Adventures of Huckleberry Finn"**



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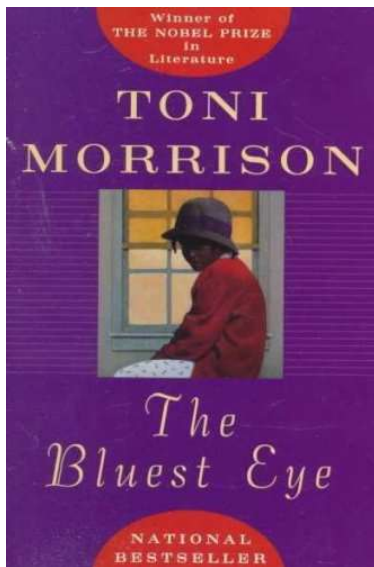
**July 2016 – December 2016**

**„Beloved“**



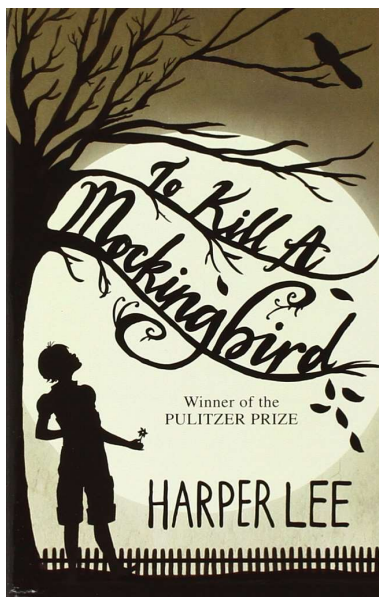


## „The Bluest Eye“

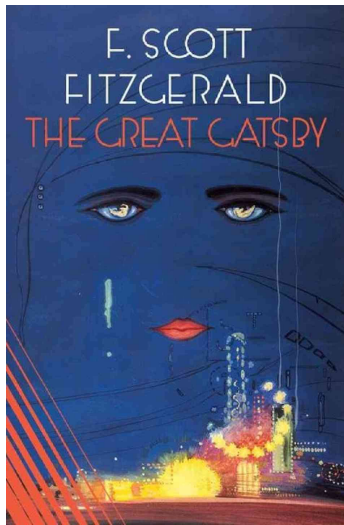


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## „To kill the mockingbird“



## „The Great Gatsby“



## „The world of Chaucer“

